





Parents and Community Partner Policy

We believe that children benefit most from early year's education and care when parents and settings and Communities work together in partnership.

Our aim

Our aim is to support all parents, as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

Method

To fulfil these aims we:

- are committed to ongoing dialogue with parents to improve our knowledge of the needs
 of their children and to support their families. This is through all about me that you should
 receive when your child first starts.
- inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We need to know if there is anything, you are not sure about or unsure please ask.
- encourage and support parents to play an active part in the governance and management of the setting. All parents' opinions matter and we send out questionnaires as well as regularly posts on Tapestry asking for parent input.
- Throughout the year we hold open/parents' evenings, this is an opportunity to speak to key workers one on one about your child.
- An open-door policy means parents are welcome to come into the setting when their child is in the setting at any time throughout the day.
- Stay and plays are held throughout the year, this is an opportunity for parents to come and play with their child, an insight to their child's day.

In compliance with The Welfare Requirements the following documentation is in place:

- admissions policy.
- complaints procedure.
- record of complaints; and
- Activities provided for children.

History

Rev.no.	Date	Description of revised issues	
1	30/11/2016	Initial Revision	
2	01/11/2017	No changes to content.	
3	01/11/2018	No changes to content.	
4	01/11/2019	No changes to content.	
5	01/11/2020	No changes to content.	

This policy has been approved and authorised by:

Author	Approved By	Authorised By	Revision No.	Valid From
Vicky Gray	Vicky Gray	Sarah Russell	5	01/11/2020

This document has been electronically approved; hence it contains no signature(s).